In this lesson we learn lesson the following:

#(1)  $B\hat{a}b$  فَاعَلَ (**fâ'ala**): In this  $b\hat{a}b$  an alif is added after the first radical, e.g., 'he met', سَاعَد 'he helped', رَاسَلَ 'he tried', رَاسَلَ 'he corresponded', شَاهَدُ 'he watched', رَاسَلَ 'he watched', لَا قَى 'he met'.

The mudâri': As the verb is made up of four letters, the حَرْفُ المُضارَعَةِ takes dammah, e.g., يُعابلُ (yu-qâbil-u), يُعابلُ

The amr: After omitting the حَرْفُ الْمُضَارَعَةِ and the case-ending from تُقَابِلْ we get وَنُ الْمُضَارَعَةِ (tu-qâbil-u: qâbil). The yâ' is omitted from the nâqis verb. So the amr of لَاقَ is تُلاقى.

The masdar: This bâb has two masdars:

a) one is on the pattern of مُفَاعَلَةٌ (mufâ'alat-un), e.g., مُفَاعَلَةٌ 'help' -- 'meeting' مُعَابَلَةٌ: قَابَلَ 'trying'.

In nâqis verbs -aya- is changed to -â-, e.g., مُلاَقَاةً : لاَقَى (mulâqât-un) for the original مُلاَقَاتَ نَارَى - (mulâqayat-un) مُلاَقَاتَ 'contest, match' مُبَارَاةً : بَارَى (mubârât-un) for the original مُبَارِيَاتًة (mubârayat-un).

b) The other is on the pattern of فعال (fi'âl-un), e.g., جهاد : جهاد : جهاد : مجهاد : مجهاد (fi'âl-un), e.g., بحهاد : مجهاد : نسافق (striving' -- 'striving' نسافق : نسافق : نسافق : نسافق : نسافق : نسافق : نسافق (nidây-un) نساع (calling' (nidâ'-un) for the original نداع : نادى (nidây-un).

The ism al-fâ'il: يُشَاهِدُ -- 'murâsil-un' 'correspondent' مُرَاسِلٌ: يُرَاسِلُ 'viewer' -- مُشَاهِدٌ (mulâqi-n) 'one who meets' مُشَاهِدٌ (munâdi-n) 'one who calls'.

The ism al-maf'ûl: This is just like the ism al-fâ'il except that the second radical has fathah, e.g., مُرَاقبٌ: يُرَاقبُ (murâqib-un) 'one who observes':

سراق سراق (mukhâtib- أمُخَاطِبٌ : يُخَاطِبُ -- (murâqab-un) 'one who is observed' -- مُرَاقَبِ (mukhâtib- un) 'one who addresses' : مُخَاطَب (mukhâtab-un) 'one who is addressed' -- 'شراكُ 'he blesses' مُنَاد : يُنَادي -- 'mubârak-un) 'blessed' أيبَاركُ (munâdi-n) مُنَاد : يُنَادي -- 'one who calls' مُنَاد (munâda-n) 'one who is called'.

The noun of place and time: It is the same as the ism al-maf'ûl, e.g., يُهَاجِوُ 'he migrates': مُهَاجَوُ (muhâjar-un) 'place of migration'.

#(2) We have seen lâm al-ibtidâ' in L 17, e.g., أَحْمَلُ 'Indeed your house is more beautiful.' Now if we want to use إِنَّ also in this sentence, the lâm has to be pushed to the khabar as two particles of emphasis cannot come together in one place. So the sentence becomes: إِنَّ بِيتَكَ لَأَجْمَلُ 'Indeed your house is more beautiful.' After its removal from its original position the lâm is no longer called lâm al-ibtidâ'. It is now called اللاَّمُ الْمَرْحُلَقَةُ (the displaced lâm).

A sentence with both of and the lâm is more emphatic than one with of or the lâm only.

Here are some examples : إِنَّ أَوْهَنَ الْبَيُوتِ لَبَيْتُ الْعَنْكَبُوتِ 'Indeed the frailest of houses is the spider's house' (Qur'an, 29:41).

'Indeed your God is One' (Qur'an, 37:4). إنَّ إِلَهَــكُمْ لُواحدٌ

انَّ أُوَّلَ بَيْت وُضْعَ لِلنَّاسِ لَلَّذِي بِبَكَّـةَ 'Indeed the first sanctuary appointed for mankind is the one which is in Bakkah (Makkah)' (Qur'an, 3:96).

إِنَّ أَنْكُرَ الأَصْواتِ لَصَوْتُ الحَميرِ 'Indeed the harshest of all voices is the voice of the ass' (Qur'an, 31:19).

- #(3) The particle قُدُ is prefixed to the verb, both mâdî and mudâri '.
- a) With the mâdî it denotes certainty (التَّأْكيدُ), e.g., (التَّأْكيدُ) The teacher has already entered the class.' قَدْ ذَخَلَ المدرِّسُ 'You did miss many

## lessons.'

- b) With the mudari 'it denotes one of the following things:
- 1) doubt or possibility (الشَّكُ والاحْتمال), e.g., المُشكُ (The headmaster may return tomorrow.' قَدْ يَعُودُ اللَّهِي (It may rain today.'
- 2) rarity or paucity (التَّقْلِيلُ), i.e., it conveys the sense of 'sometimes', e.g., قَدْ -- 'A lazy student sometimes passes the examination.' -- قَدْ -- 'A liar sometimes tells the truth.'
- 3) certainty (التحقيق), e.g., وَقَدْ تَعْلَمُونَ أَنِّي رَسُولُ اللهِ إِلَيْكُمْ (While you know for sure that I am the messenger of Allah to you' (Qur'an, 61:5).
- #(4) The plural of ذُوْو is أَوْو it is declined like the sound masculine plural, i.e., its raf'-ending is wâw, and nasb/jarr-ending is yâ', e.g.,

its raf '-ending is waw, and nasb/jarr-ending is ya', e.g., raf ' : ذَوُو القُرْبَى أَحَقُ بمُساعَدَتك 'Relatives deserve your help more.' Here ذَوُو القُرْبَى أَحَق بمُساعَدَتك is marfu ' as it is mubtada', and the raf '-ending is waw. (dhawu)

nasb : سَاعَدْ ذَوِي العَلْمِ 'help people of knowledge.' Here ذَوِي العَلْمِ is mansûb because it is maf'ûl bihi, and the nasb-ending is yû'. (dhawî)

jarr: سَأَلْتُ عَــنْ ذَوِي الحَاجِــات 'I asked about needy people.' Here ذَوِي الحَاجِــات 'I asked about needy people.' Here فَرِي is majrûr because it is preceded by a preposition, and the jarr-ending is yâ'. (dhawî)

- #(5) We have learnt الكن in Book Two (L 3). It is a sister of إِن and its ism is mansûb, e.g., إِن Bilal came, but Hamid did not.' Its nûn has shaddah, but it is also used without the shaddah, i.e., كُنّ (lâkin), and in this case it loses two of its chracteristics:
- a) It does not render the noun following it mansûb, e.g., جاءَ المدرِّسُ، لَكِنِ The teacher came but the students did not come.' Here الطُللُ مُبِينِ : is marfû'. In the Qur'an (19:38) الطُللُ مُبِينِ : is marfû'. In the Qur'an (19:38)

'But the wrong-doers are today in manifest error.' Note الظَّالَمِينَ not الظَّالَمِينَ not الظَّالَمِينَ. b) It may also be used in a verbal sentence, e.g., غابَ علَيٌّ، ولَكِنْ حَضَرَ أَحْمَدُ 'Ali was absent, but Ahmad attended.' In the Qur'an (2:12) وَلَكِنْ لا يَشْعُرُونَ (But they do not perceive.'

#(6) The فَا in خُمْ، كُ and خُمْ، كُ may be replaced with خُرْ and خُرْ and خُرْ according to whom you are speaking to, e.g.,

This is called الخطاب من مَصَرُّفٌ كاف الخطاب, and it is optional.

In the Qur'an:

"Are your unbelievers better than those?'(54:43). -- قَالَ كَذَلك 'He said, "Thus it will be"' (19:21). -- وَنُودُوا أَنْ تِلْكُمُ الْجَنَّةُ أُورِثْ تُستُسمُوها بِما كُنْتُمْ تَعْمَلُ وَنَ -- 'It will be announced to them, "This Paradise you have inherited for what you used to do" (7:43).

#(7) the mudâri' is sometimes used for the amr as in the Qur'an (61:11) منوا أَمْنُونَ بِاللهِ وَرَسُولِهِ in the next âyah is majzûm¹.

see L 13. الْجَزْمُ بِالطَّلَبِ see L 13.

#(8) One of the masdar patterns is : فَعَالَةٌ (fi'âlat-un), e.g., عيادَةٌ : عَادَ 'visiting the sick' -- قُراً -: 'reading'.

#(9) مُضِيّ 'lapse, passing' is the masdar of مُضِيّ . It is on the pattern of and is originally مضوي (mudûy-un), but because of the final yâ', the wâw has been changed to  $y\hat{a}$ , and the <u>dammah</u> of the  $\omega$  subsequently changed to kasrah, and the word became مضي (mudiyy-un).

is called فَنَادِقُ، دَفَاتِرُ fa'âlil-u) like فَعَادِقُ، دَفَاتِرُ is called if the plural (فُنْدُقٌ، دَفْتَرٌ) If the plural (فُنْدُقٌ، دَفْتَرٌ). of a word with more than four letters is formed on this pattern, only four letters are retained in the plural and the rest are dropped, e.g., بونسامج 'programme' has six letters. Its plural is برامج . Note that the letters ن and alif have been dropped.

'spider' عَنْكَبُوتٌ -- سَفَارِجُ : 'quince' سَفَوْجَلٌ : Here are some more examples .² مَشَافٍ : 'hospital' مُسْتَشْفًى -- عَنَادِلُ : 'nightingale' عَنْدَلِيبُ -- عَنَاكِبُ

#(11) The plural of خُطْي عَلْ is خُطَايًا Here are some example of this pattern : . زَوَايَا : 'angle' زَاوِيَةٌ -- مَـــنـــايًا : 'fate, death' مَـــنــيَّـــةٌ -- هَدَايَا : 'gift' هَديَّـــةٌ

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1) Answer the following questions.

2) Point out the verbs belonging to bâb فاعل occurring in the main lesson.

3) Write the mudâri, the amr and the masdar of each of the following verbs.

اً - The plural pattern فَعَالِـيِـلُ : فَكَاكُبِنُ : فَكَاكِينُ : فَكَالِـيــلُ also has a sound feminine plural : مُستَشْفَى .

- 4) Give the masdar of each of the following verbs on the pattern of فعال.
- 5) Give the ism al-fâ'il of each of the following verbs.
- 6) Give the ism al-fâ'il and the ism al-maf'ûl of the following verb.
- 7) Point out in the following sentences the verbs belonging to  $b\hat{a}b$  and their derivatives<sup>1</sup>.
- 14) Write the masdar of each of the following verbs on the pattern of فعالة
- مضَى يَمْضِي مَضِي bearing in mind the masdar of هُوَى يَهُوِي bearing in mind the masdar of
- 17) Give the plural of each of the following nouns on the pattern of خطاياً
- 18) Give the verb from which the comparative أُوهُنُ is derived, and give its mudâri and masdar.

Also give four âyât in which this verb or one of its derivatives occurs.

19) Give the mudâri of each of the following verbs.

<sup>&</sup>lt;sup>1</sup>- Numbers omitted are not questions.